**COVID-19 Vaccine Education Checklist**

**Purpose**

The Indigenous Services Canada (ISC) First Nations and Inuit Health Branch (FNIHB) Regional Nursing and CDC Teams are committed to supporting First Nation communities in their COVID-19 response by providing guidance in the required education, training, and resources that need to be fulfilled in order for healthcare providers to administer the COVID-19 vaccines safely and effectively. In order to manage concurrent priorities and to facilitate planning, this checklist outlines specific considerations for eligible vaccinators to review when planning for their COVID-19 immunization clinics.

**Intended Audience**

Healthcare professionals administering vaccines within their scope of practice (e.g. pharmacists, paramedics, medical students, those allowed to vaccinate with supervision, etc.), ISC employed community health nurses on the front line and regional/national office are recommended to use this checklist to ensure that they have fulfilled the recommended education to administer the COVID-19 vaccines.

**Considerations**

All regulated healthcare professionals are responsible and accountable for their practice, scope, and role. They should practice or perform a task if they can do so competently (with knowledge and skill) and safely. The checklist provides *recommended* education, training, and certifications for healthcare professionals to have in preparation for administering the COVID-19 vaccine. However, there may be specialized training (e.g. TDG certification, N95 mask fit test, and CHIP training) related to other job functions related to the COVID-19 pandemic response (e.g. handling of dry ice, COVID-19 point-of-care testing, and data entry) that may be suggested.

**COVID-19 Vaccine Education Checklist**

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| **Education Checklist** | | **Yes** | **No** | **In Progress/Comments** |
|  | Professional Licensure in Alberta   * The healthcare professional (HCP) must be in good standing as per provincial regulations. |  |  |  |
|  | Up-to-date CPR Training   * This must be from accredited organization such as the [Heart and Stroke Foundation](https://cpr.heartandstroke.ca/s/courses?language=en_US) or accepted equivalent. For questions on updated guidelines and processes, please refer to your regulatory body and CPR certification provider. |  |  |  |
|  | Perform Self-screening assessment prior to reporting to the worksite.   * Self-screening tools can be found on [OneHealth](https://www.onehealth.ca/ab) and [Alberta Health Services.](https://myhealth.alberta.ca/journey/covid-19/Pages/HWAssessLanding.aspx) |  |  |  |
|  | Immunization Certification   * This may be from ISC-FNIHB’s Regional Training (Inoculist Training) or [EPIC Modules](https://pedagogy.cps.ca/#/public-dashboard) (minimum 6, 9, 13) or equivalent. |  |  |  |
|  | Infection Prevention and Control (IPC) Practices   * This is available on [OneHealth](https://www.onehealth.ca/ab). |  |  |  |
|  | Point-of-Care Risk Assessment (PCRA)   * Includes selection, use of, [donning](https://vimeo.com/251501131/e4a77d1a63) and [doffing](https://vimeo.com/251501114/358653697f) of PPE |  |  |  |
|  | COVID-19 Education Module(s) from the Manufacturer   * For the [Pfizer-BioNTech](https://covid-vaccine.canada.ca/pfizer-biontech-covid-19-vaccine/product-details) and [Moderna](https://covid-vaccine.canada.ca/moderna-covid-19-vaccine/product-details) COVID-19 Vaccine |  |  |  |
|  | 2020-2021 COVID-19 Orientation Presentation   * This is available on [OneHealth](https://www.onehealth.ca/ab) and the [First Nations Telehealth Network](https://fntn.ca/Library/Public-Archive). |  |  |  |
|  | Anaphylaxis Training   * This is available on [OneHealth](https://www.onehealth.ca/ab) and the [EPIC website](https://pedagogy.cps.ca/#/public-dashboard) |  |  |  |
|  | Moving to Acceptance Module   * This is available on the [EPIC website](https://pedagogy.cps.ca/#/public-dashboard) |  |  |  |
|  | Overcoming Hesitancy about the COVID-19 Vaccine Module   * This is available on the [EPIC website](https://pedagogy.cps.ca/#/public-dashboard) |  |  |  |